

# ZONITH

## School & Campus Solutions

### INCREASED SAFETY AND SECURITY FOR STAFF AND STUDENTS

ZONITH applications integrate into a school and campus' existing infrastructure or can be applied and combined with additional infrastructure, in order to meet the changing needs for heightened security and safety within the education sector.





Rapid response times whilst addressing emergency situations is paramount, particularly where staff and student safety is concerned.

Zonith Solutions are primed, ready to provide alerts to the relevant staff or first responders in case of any emergency.

## FUNCTIONALITY

- **Localised Fire alarming**  
The ZONITH Alarm Control System (ACS) is able to monitor any fire or staff safety alarm. Within seconds of an alarm being raised, the right person or group of people are notified to ensure the alarm is handled competently. Should the alarm remain unanswered, the ZONITH ACS will automatically escalate the alert to the next appropriate employee.
- **Staff and student panic alerting**  
Whether from fixed panic buttons or mobile/wearable devices, staff and students can raise panic alarms the moment a distress situation arises. The ZONITH ACS will instantly send the relevant alerts to the appropriate person(s), optimising first response times.
- **Pop up client, Mass notification.**  
With The ZONITH Windows Pop-Up Client, anybody with a computer screen can be instantly alerted the moment an alarm is raised during an emergency situation. This form of mass notification can help increase the overall effectiveness of any alarm system, making everybody aware of the danger in an instant.
- **Indoor positioning.**  
With the ZONITH Real Time Location System (RTLS) and Bluetooth Positioning Beacons mounted inside buildings, it is possible to locate any Bluetooth enabled professional Radio, DECT phone or ZONITH Bluetooth ID Badge. Should an alarm be raised, first responders will receive instant information about the alarm and exactly where the alarm has been raised from.